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Disruptive Behavior Disorders in Childhood
Donald K. Burtch 2013-06-29 Involves adults and children who are experiencing hyperactive behavior and are not able to control it. The book is a comprehensive guide that covers the signs, symptoms, causes, and treatments of disruptive behavior disorders. It provides practical guidance for educators, parents, and other professionals who work with children who exhibit disruptive behavior.

Disruptive Behavior Disorders in Childhood – Patrick H. Tolan 2013-07-09 Aggressive behavior among children and adolescents has confounded parents and perped pupils—especially those tasked with its treatment and prevention—for centuries. As baffling as these behaviors are, however, recent advances in neuroscience focusing on the development have made it increasingly clear how the brain and mind work together to influence these behaviors. Disruptive behavior disorders (DBDs) are a group of disorders that arise from various factors, including genetic, neurological, and environmental influences. DBDs are characterized by repetitive patterns of behavior that are disruptive, deviant, and inflexible, and that significantly interfere with the child's ability to function.

DSM-5®: The Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition
American Psychiatric Association 2013-05-22 This new edition of Diagnostic and Statistical Manual of Mental Disorders (DSM-5®), used by clinicians and researchers to diagnose and classify mental disorders, is the most important update to diagnostic guidelines in over 20 years. It brings much-needed changes to the definitions, classifications, and diagnostic criteria of mental disorders. DSM-5® includes newly added categories of disorders and new subtypes of existing disorders, reflecting the latest research and clinical practice. The book covers a wide range of mental disorders, including anxiety disorders, mood disorders, substance use disorders, and personality disorders.

Developmental Pathways to Disruptive, Impulse-Control, and Conduct Disorders
Micheline M. Martel 2018-06-15 Developmental Pathways to Disruptive, Impulse-Control, and Conduct Disorders provides essential understanding on how disruptive behavior disorder (DBD) is characterized, its early markers and etiology, and the empirically-based treatment for the disorder. The book covers features and assessment of various DBDs, including opposition-defiant disorder, conduct disorder, and antisocial personality disorder. It discusses the commonalities and differences of these chapters are myriad implications for accurate identification, effective intervention and future cross-disciplinary research. Key features:

- Neuropsychological and neurobiological foundations of DBDs
- Early markers and etiology of DBDs
- Cut-edge insights into the prevention and treatment of DBDs

Disruptive Behavior Disorders in Children and Adolescents
Robert L. Hendin 1999 The book reviews research and clinical observations on this timely topic. The authors look at attention-deficit/hyperactivity disorder (ADHD), conduct disorders, and oppositional defiant disorder (ODD). ADHD is a common disorder that affects the behavior of children and adolescents. The book offers a comprehensive overview of the disorder, its causes, and its treatment. It examines the role of genetics, brain function, and environmental factors in the development of ADHD. The book also discusses the impact of ADHD on school, social, and family life.

The Wiley Handbook of Disruptive and Impulse-Control Disorders
John E. Lochman 2017-10-23 A definitive reference to the policies and practices for treating disruptive and impulse-control disorders, edited by renowned experts in the field. This comprehensive handbook provides a broad overview of the latest research, guidelines, and treatments for disruptive and impulse-control disorders. It covers a wide range of topics, including the nature, causes, and consequences of these disorders, assessment, diagnosis, treatment, and prevention. The handbook is an essential resource for professionals working in the field of mental health.

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The Compulsive Disorder brings together a wealth of experts on pediatric and adolescent OCD, providing novel cognitive behavioral treatment strategies that therapists can immediately put into practice. The book provides case studies and examples to explain how to expose and challenge obsessions and compulsions systematically. The clinician's guide to OCD is a must-have resource for clinicians who work with children and adolescents with OCD.

Handbook of Infant, Toddler, and Preschool Mental Health Assessment (2004) Rebecca Delcarmen Wiggins, PhD

This Handbook of Infant, Toddler, and Preschool Mental Health Assessment brings together the first comprehensive handbook for evidence-based mental health assessment with infants, toddlers, and preschoolers. This affordable and accessible handbook brings together leading experts in the field of infant and child mental health.

Gabbard’s Treatments of Psychiatric Disorders (2005) G. O. Gabbard, MD

This fifth edition of Gabbard’s Treatments of Psychiatric Disorders has been thoroughly revised to reflect the changing nature of the field of psychiatry. It continues to provide the most comprehensive and current information available on treatments for mental disorders. The book focuses on evidence-based treatments and considers both the biological and psychological approaches to mental health.

Language Disorders in Children and Adolescents (2013) Joseph H. Beitchman

Language disorders in children and adolescents can have a significant impact on their social, emotional, and academic development. This book provides a comprehensive overview of the assessment and treatment of language disorders in children and adolescents. It covers the assessment of language development, the identification of language disorders, and the strategies for intervention.

Not Just Bad Kids: Aᴏeemarch 2021-09-15 The Not Just Bad Kids: The Adversity and Disruptive Behavior Link explains why so many children struggle with disruptive behavior. This book helps parents and teachers understand why children erupt and how they can help them. The book goes beyond the symptoms of behavior to explore the root causes of disruptive behavior.

Attention, Genes and ADHD: Florence Levy 2021-04-14 This book focuses on the application of genetic principles to twin studies, and reviews diagnostic attention deficit hyperactivity disorder (ADHD), the relationships between reading, spelling and ADHD, and family genetic influences on speech and language.

Control Disorders in Childhood and Adolescence: Alan E. Kazdin 1995-03-27 The prevalence of conduct disorders in children continues to rise, and the social, economic, and psychological implications of childhood conduct disorders are enormous. The growing need to understand why children and adolescent exhibit signs of hostility, defiance and isolation, this book demonstrates the crucial part in disruptive behavior. The book outlines the most important findings since the publication of the original. The author's deep current research and clinical work from the College of Pediatrics and Child Psychiatry, diagnostic, child-marring practices, parent psychopathology: sex differences in development;
Disruptive Mood Dysregulation Disorder (DMDD), ADHD and the Bipolar Child Under DSM-5

Todd Finnerty 2013 65 *Kids with DMDD are already in need of treatment, they’re just not getting the best treatment that they could be. DMDD shares qualities with ADHD and ODD but also reflects substantial emotional concerns as severe as any bipolar disorder. In this book Dr. Finnerty confronts the popularized notion of “the bipolar child” and offers resources and “useless” advice for parents and professionals.*—Provided by publisher.

Disruptive Behavior Disorder in Childhood and Criminal Justice System Involvement in Adolescence and Emerging Adulthood—Marjorie Castellino 2016 The relationship between Disruptive Behavior Disorders (DBD) in childhood and arrest during adolescence and emerging adulthood was explored in a community sample of 162 Puerto Rican children who lived in the South Bronx, NYC when first recruited. Results indicate a significant link between having DBD in childhood and later arrest.

Disruptive Behavior Disorders in Children—Meredith Weber 2017-07-12 Children and teenagers who present with externalizing disorders such as conduct disorder or impulsive control disorder can be incredibly challenging for their parents, teachers, and loved ones. The behaviors of these children can also be vexing for schools and other systems in which they are educated and treated. These children are at increased risk for delinquency, educational problems, and other outcomes, which can negatively impact their lives. These behaviors and the resultant consequences also pose steep costs to our society. This volume will provide those who work with children a description of best practice in diagnosing and treating children with disruptive behavior disorders, including management of risk. It will also address what is evidence-based practice versus ill-informed policy so that those who work, live with and teach children with challenging behaviors can best help them succeed.

Children's Interview for Psychiatric Syndromes—Elizabeth B. Weller 1999 (Reusable interview administration booklet) Based on strict DSM-IV criteria and validated in 12 years of studies, ClIPS and P-ClIPS – the parent version of the interviews – are brief and simple to administer. Questions are succinct, simply worded, and easily understood by children and adolescents. Practitioners in clinical and research settings alike have already found ClIPS indispensable in screening for conditions such as attention-deficit/hyperactivity disorder, conduct disorder, substance abuse, phobias, anxiety disorders, stress disorders, mood disorders, elimination disorders, and schizophrenia.

Parent Management Training—Alan E. Kazdin 2008-12-01 Among evidence-based therapies for children and adolescents with oppositional, aggressive, and antisocial behavior, parent management training (PMT) is without peer; no other treatment for children has been as thoroughly investigated and as widely applied. Here, Alan E. Kazdin brings together the conceptual and empirical bases underlying PMT with discussions of background, principles, and concepts, supplemented with concrete examples of the ways therapists should interact with parents and children. The second half of the book is a PMT treatment manual. The manual details the particulars of the therapy: what is done to and by whom, what the therapist should say, and what to expect at each stage of treatment. It also contains handouts, charts, and aides for parents. A companion website (www.oup.com/az/pmt) provides additional resources for clinicians.

Pathobiology, Pharmacology and Biochemistry of Dyskinesia—2011-09-07 Published since 1959, International Review of Neurobiology is a well-known series appealing to neuroscientists, clinicians, psychologists, physiologists, and pharmacologists. Led by an internationally renowned editorial board, this important serial publishes both select ecletic volumes made up of timely reviews and thematic volumes that focus on recent progress in a specific area of neurobiology research. This volume reviews existing theories and current research surrounding the movement disorder Dyskinesia. Leading authors review state-of-the-art in their field of investigation and provide their views and perspectives for future research. Chapters are extensively referenced to provide readers with a comprehensive list of resources on the topics covered. All chapters include comprehensive background information and are written in a clear form that is also accessible to the non-specialist.

ADHD—Jill M. Noffke 2015-06-24 With many children and adults affected by Attention Deficit Hyperactivity Disorder, researchers strive to improve our understanding of the causes, consequences, and treatment of the disorder. This volume examines some of the broad arrays of research in the field of ADHD, from etiology to cutting-edge interventions. The 16 chapters explore topics ranging from comorbidity to advances in the search for biomarkers; from executive, cognitive, and social functioning; to the use of new and alternative therapies. Both the professional and the casual reader alike will find something of interest, whether learning about ADHD for the first time or looking for inspiration for new research questions or potential interventions.

Understanding Conduct Disorder and Oppositional-Defiant Disorder—Laura Vanzin 2019-09-23 This vital guide takes a new approach to conduct and oppositional defiant disorders (CD and ODD), representing the science in an accessible way to empower both parents and practitioners. Vanzin and Mautz cover a range of key topics, including distinguishing between typical and atypical behavioral development, how to choose the best course of treatment for a child and how parental behavior can help or hinder progress, providing a comprehensive overview of these two disorders. In six clearly labeled chapters, the authors explain the science behind popular treatments, providing practical advice and clear, step-by-step instructions on how to approach challenging behavior. Written in concise and straightforward language, each chapter concludes with “important points” summarizing key information, designed to help those living or working with children suffering from behavioral disorders to both understand the nature of the disorders and achieve the best outcomes for the child. The final chapter of the book presents an in-depth case study of a child with behavioral disorders, thoroughly detailing symptoms, treatment, and outcome, providing a demonstration of best practices and affirming that challenging behavior can be effectively managed. Illustrated with clinical vignettes of the experiences of children living with CD and ODD, Understanding Conduct Disorder and Oppositional-Defiant Disorder is essential reading for parents and caregivers, as well as practitioners in clinical and educational psychology, counseling, mental health, nursing, child welfare, public healthcare and those in education.