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Teaching for Deep Understanding - Kenneth Leithwood 2006-04-28
This well-researched resource draws on the collaborative work between researchers and school practitioners to offer teaching strategies that promote deep understanding and higher-order thinking in students.

Bulletin of the Atomic Scientists - 1992-05

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Stanford Bulletin - 2006

Minorities in America - 1977

Register, Genre, and Style - Douglas Biber 2009-10-29
This book describes the most important kinds of texts in English and introduces the methodological techniques used to analyse them. Three analytical approaches are introduced and compared, describing a wide range of texts from the perspectives of register, genre and style. The primary focus of the book is on the analysis of registers. Part 1 introduces an analytical framework for studying registers, genre conventions, and styles. Part 2 provides detailed descriptions of particular text varieties in English, including spoken interpersonal varieties (conversation, university office hours, service encounters), written varieties (newspapers, academic prose, fiction), and emerging electronic varieties (e-mail, internet forums, text messages). Finally, Part 3 introduces advanced analytical approaches using corpora, and discusses theoretical concerns, such as the place of register studies in linguistics, and practical applications of register analysis. Each chapter ends with three types of activities: reflection and review activities, analysis activities, and larger project ideas.

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Writing for Computer Science - Justin Zobel 2015-02-09
All researchers need to write or speak about their work, and to have research that is worth presenting. Based on the author's decades of experience as a researcher and advisor, this third edition provides detailed guidance on writing and presentations and a comprehensive introduction to research methods, the how-to of being a successful scientist. Topics include: · Development of ideas into research questions; · How to find, read, evaluate and referee other research; · Design and evaluation of experiments and appropriate use of statistics; · Ethics, the principles of science and examples of science gone wrong. Much of the book is a step-by-step guide to effective communication, with advice on: · Writing style and editing; · Figures, graphs and tables; · Mathematics and algorithms; · Literature reviews and referees' reports; · Structuring of arguments and results into papers and theses; · Writing of other professional documents; · Presentation of talks and posters. Written in an accessible style and including handy checklists and exercises. Writing for Computer Science is not only an introduction to the doing and describing of research, but is a valuable reference for working scientists in the computing and mathematical sciences.

This book provides a comprehensive review of the current research relating to the teaching of library and information literacy skills as part of effective school library media center programming. • 30 illustrations and tables are provided to supplement the text • A bibliography includes references and sources for cited research • Two indexes provide quick reference by author's name and subject

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